	This discussion class will walk you through the steps to analyze the test
DNA II: Analyzing	results that you have received. We will concentrate on the basic autoso-
your Genetic Gene-	mal test that shows relative matches going back 4-5 generations. We
alogy Results	will also discuss the Y chromosome and mitochondrial testing that ex-
	amines the paternal and maternal lines, respectively.

Activities in square brackets.

DNA II Outline:

 Introduction: Quick review of Genetic Genealogy and DNA science (Days 1-3) [Pre-Unit Questionnaire; Video call #1] [Homework Assignment #1: Creating a DNA focused family tree]

A: What are the advantages/disadvantages of genetic genealogy compared to traditional (document-based) genealogy?

*Advantage: Follows the biological tree rather than surname tree *Disadvantage: May find unexpected non-parental-events (NPE)

*Advantage: Can find relatives that are not yet connected to your tree *Disadvantage: May locate relatives that are probably related but there is not enough data to place them in your tree. This is especially complicated by cousin marriages in Eastern Europe

*Advantage: Y DNA genetics let's you explore the paternal line before surnames were adopted

*Disadvantage: Requires special test on males and may not be informative if others from the same line have not tested

*Advantage: Ability to explore admixture calculations. *Disadvantage: Calculations are inexact; answers vary between the sites operating with the same DNA inputs.

- B. What types of information are available from genetic genealogy tests?
 - *Find branches of your family have been hard to locate via paper records Case Study 1: What is the autosomal matching process like?
 - * Get hints regarding surnames from paternal line (Y chromosome) Case Study 2: Tracking down surnames
 - * Find out about the maternal line (mtDNA) Case Study 3: Maternal line matching
- C. What is the science that supports genetic genealogy

Define and explain core concepts:

Chromosomes, Base pairs, sequence, centimorgans (cM), single nucleotide polymorphisms(SNPs), short tandem repeats (STR), identical-by-state (IBS) vs identical by descent (IBD), Y-DNA, mtDNA, haplog-roup, endogamy, pedigree collapse.

D. Ethics of genetic genealogy (uses for adoptees, solving criminal cases, unexpected health information, etc.)

2. Overview: Analyzing your results—concentrating on autosomal testing on the following sites: Ancestry, 23andMe, FTDNA, MyHeritage, GEDMatch (Days 4-12)

- 2a. Reviewing and sorting match lists
- 2b. Using DNAPainter to understand possible relationships
- 2c. Transferring results to other sites: FTDNA, MyHeritage, GEDMatch2
- 2d. Using the chromosome browser to compare autosomal data

[Video Call #2]

2e. Triangulation methods, Leeds Method for clustering matches, Building "Quick and Dirty" Trees, generating automatic clusters and trees

[Homework 2: Leeds Method]

- 2f. Endogamy (why you have 2000+ close relatives!)
- 2g. Phasing kits
- 2h. X chromosome matches
- [Homework 3: Chromosome Browser and Clustering approaches]

[Video Call #3]

- 3. How to contact prospective relatives with genetic genealogy results: *what information to provide= what constitutes a "good" match
- 4. Other testing modalities: Day 13-15
- 4a. Paternal line testing with Y chromosome Tools available and what they show
- 4b. Maternal line testing with mtDNA Tools available and what they show

5. Summary of Genetic Genealogy Tools and Techniques and Next Steps [Videocall #4 Summary and Final Presentations]